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| Academic Year: April 2021-April 2022 | Total budget available: £19,792

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| PE and Sport Premium Key Outcome Indicator

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 | School Focus objectives | Actions to achieve these

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 | Actual Funding

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 | Impact on pupils | Evidence

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 | Actual Impact (following Review) on pupils | Sustainability/Next steps |
| 1. The engagement of all pupils in regular physical activity – kick – starting healthy active lifestyles. | Increase physical activity to build stamina.Premier Sport Curriculum based lessons  | Each class to fit in a daily mile around the path.Coach in Monday and Thursday to teach all years groups for an hour each | £0£4616.10 (so far) | Builds fitness and stamina, healthy hearts, healthy minds.High quality teaching. | Each class has a slot at least 3 times a week for 10-15 mins to run around the path.BLM results.Pupils progressing every lesson, being supported and challenged appropriately.  | Year 2 children trying to beat their personal best each time they run. ‘I did 3 laps today and yesterday I did 2 and a half!’ – yr2 child‘We love having Mr Faulkner, he’s so much fun!’ – Group of year 2’s. | Continue to do this throughout the year in all weathers. Teachers to use plans which can be used in future years. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Bronze Ambassador trainingNew equipment orderedLong jump pitNew PE shed being installedSmaller shed for break and lunch time equipmentThe PE HUB Service to equipment/repairs | Attended a days courseConstantly ordering equipment that is needed to replace or add to the quality of PE teaching.Installed in the summer.Bourton fencing to put up shed in May.Put up in Easter holidays.Annual subscriptionAnnual visits | £15.96£807.25 (so far)£4555 (Paid from parents assosiation)£1340£116.66£455£784.20 | Year 6 pupils all trained and being used across schoolA great range of suitable equipment for all ages and levelsAll chn to enjoy using for athletics and sandpit during summer break and lunch.Bigger shed for organised equipment for easier access to PE lessons limiting time wasted sorting equipment.Children can have access to a range of equipment to improve their break and lunchtimes and increase physical activity and independence.Used across the schoolSafe equipment for pupils to use | Younger pupils being supportedFull PE shed all labelled and easy to access.Used during the summer monthsFull PE shed all labelled and easy to access.Children using equipment for break and lunch timesPupils to receive well structured high quality lessonsSafe working practice | ‘We love being able to run our own club’ – group of sports leaders.Used in all lessonsN/AIn constant use throughout the day.Chn having a variety of equipment to use.Teachers seen to be using scheme, pupils progressing.Pupils have a safe learning environment | Knowledge to be passed down as pupils leave school. Expensive durable equipment ordered to last.Built to last.Will last for years to come.Old equipment from main PE shed to continuously be passed down to this shed. Yearly subscription, lessons can be downloaded.A yearly visit |
| 4. broader experience of a range of sports and activities offered to all pupils | Lunchtime activities from staff/bronze ambassadorsPremier sport lunch and after school clubsForest school | Staff and coach to run structured activities on the playground to engage pupils. | £2749£4293.50 (so far)£570 | Structured activities available to raise physical activity time.  | Children of all age groups joining in. | ‘I can’t wait to join handball at lunchtime today with Mr Faulkner!’ – Yr 4 child | Staff to continue activities and keep adapting.  |
| 5. increased participation in competitive sport |  |  |  |  |  |  |  |